



The Municipal League of King County
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2008 CANDIDATE QUESTIONNAIRE

The Municipal League of King County requests every candidate who participates in the candidate evaluation process to **submit background information prior to his/her interview with a candidate evaluation committee**. The questionnaire is the basis of the League's research and interview process. The League's ratings are non-partisan; they are based on standards of Involvement, Effectiveness, Character, and Knowledge, all of which have been developed and refined over the past 90 years.

A printed version of the questionnaire is available for candidates who prefer to use the traditional format. To obtain a hard copy, please contact the League office. A copy of this questionnaire will be provided to Candidate Evaluation Committee members to help them prepare for your interview. Candidate responses, except the confidential section, will be available to the general public at the League website.

The Municipal League requests the following materials from candidates. Please check to make certain you have sent in your:

- Candidate Questionnaire**
Sent by: Email US Mail Fax Not Sending
- Resume (education, employment, and professional activities)**
Sent by: Email US Mail Fax Not Sending
 Check here if you DO NOT want your resume posted on the Municipal League website
- Campaign Materials**
Sent by: Email US Mail Fax Not Sending
- Constituent Newsletters and other publications**
Sent by: Email US Mail Fax Not Sending
- Photograph**
Sent by: Email US Mail Fax Not Sending

Note: Electronically submitted questionnaires are strongly preferred. All materials can be emailed to cec@munileague.org. They can be processed and made available on-line far more rapidly than handwritten or typed submissions.

For non-electronic submissions, please print clearly and legibly and return the application **as soon as possible in order to allow the committee the greatest amount of time to prepare a complete report on your skills and experience.**

**We request that you return the Candidate Questionnaire
by June 1, 2008**

If you have not yet been contacted to schedule an interview, or if you have questions about the candidate evaluation program, please contact the League office at 206-264-1070.

If you have a disability and require accommodation to participate in the candidate evaluation process, please contact the CEC Coordinator at the League office.

2008 Candidate Questionnaire

SECTION I

BASIC CANDIDATE INFORMATION

1. Name as it will appear on the ballot

First Name	Middle Initial or Nickname	Last Name
Hollis	(Holly)	Hill

2. Office sought (include office, jurisdiction, position/district number):

King County Superior Court Pos. 22

3. Are you the incumbent? Yes X No

4. How long have you resided in this district/city?

16 yrs.

5. How long have you resided in King County?

31 yrs.

6. Is the office sought partisan or nonpartisan? Partisan X Nonpartisan

7. If partisan, please indicate party:

CAMPAIGN CONTACTS

Campaign Name: **Committee to Elect Holly Hill**

Address: **520 Pike Street Ste 1200**

City/State/Zip: **Seattle, WA 98101**

Campaign Phone: **206-420-2086 or 360-485-8383**

Campaign Fax: **N/A**

Campaign E-mail: **info@hollyhillforjudge.org**

Campaign Website: **www.hollyhillforjudge.org**

POLITICAL BACKGROUND

1. Beginning with the most recent position, please list public offices you have held. Include positions on appointive boards or commissions.

Public Office	Elective or Appointive?	Dates Held	Leadership Role (if any)
N/A	N/A	N/A	N/A

2. If you ran for public office but were not elected, please list those races below:

Office Title	Year of Run
N/A	N/A

SECTION II

In this section, we are seeking responses that reflect the four ratings criteria: involvement, effectiveness, character, and knowledge. These are defined as follows:

- **Involvement:** What has the candidate done previously in family, neighborhood, community, volunteer work, employment or public life to suggest readiness to accomplish challenging objectives? How do these activities demonstrate readiness for the challenges unique to the office sought?
 - **Effectiveness:** Has the candidate demonstrated promise of being productive in the office sought? Has the candidate shown the ability to work with other people?
 - **Character:** Do the candidate's personal traits show the ability to take on the responsibilities of campaigning for and holding the public office she or he is seeking? Is the candidate a leader, participant or observer? Is the candidate trustworthy, reliable and candid?
 - **Knowledge:** Has the candidate demonstrated the willingness and ability to learn and adapt? Does the candidate understand the duties and challenges of the office sought? Does the candidate have a firm grasp of the issues important to his or her constituency and their potential effects?
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1. In one page or less, why are you running for this office? (Note: the interview committee will be given a copy of this statement before your interview; at the beginning of your interview you will have the opportunity to expand on this statement in any way you wish.)

I am seeking the position of Superior Court judge because I want to make a positive difference in the lives of those people who bring their conflicts before me. I believe in public service and being a judge is one way that I can give back to the community by working at the intersection of the best that my heart and mind have to offer. I want to look back on my life and know that I have been able to apply wisdom in situations where people needed to be heard, to have their problems solved. I have practiced law, been involved in teaching and philanthropy and this is a time in my life when I would like the opportunity to apply my experience, skill, wisdom and maturity to this new challenge.

2. Describe your most important personal characteristics or traits as they relate to the office you seek.

I am endlessly curious about the human condition, about what is the makeup of the many different people in our world, what they think, how they see the world and why they do what they do. I have been fortunate to have had a long and fascinating career that has given me the opportunity to learn so much, from what goes on in the Boeing wire shop, to how people act towards one another on board a fish processor in the Bering Sea, to how Board members of a public company apply their moral standards in the business arena to what makes a nineteen year old man pick up a gun and kill a young father.

My curiosity about the world and my dedication to justice and to public service are the passions I will bring to the bench. I believe that the professional skills I have developed over the years together with my life long learning about people and their concerns and conflicts will make me the kind of judge who will rule fairly and with wisdom.

3. Please describe, in sufficient detail, one to three accomplishments or contributions of which you are most proud. These examples should illustrate skills and capabilities you think apply to the office you are seeking. These accomplishments may have occurred at any time in your personal, professional, or public life.

1. Trial Advocacy Teaching

In 2003 and 2005 I planned and executed two trial advocacy seminars in Malawi and Uganda. These projects stemmed from my participation in an ABA sponsored children's rights conference in 2001 in Dar es Salaam, Tanzania. The purpose of this conference was to bring together children's rights advocates from four East African countries including lawyers, non-governmental organization workers and public officials along with children's rights specialists from the United States to consider ways to encourage compliance with the United Nations Children's Rights Convention, a treaty signed by the four African nations represented.

During that conference it became apparent to me that African lawyers attending had interest in trial advocacy training for the professionals in their countries. The first seminar, which resulted from these contacts, was funded jointly by the National Institute for Trial Advocacy and the Woman's Bar Association of Malawi. I prepared the written materials for the program and worked with the President of the Women's Bar to present a program that would both impart trial advocacy skills and encourage members of the Malawian bar to take on the representation of children on a pro bono basis. In the spring of 2003 Federal District Court Judge Marsha Pechman and Seattle lawyer Steve Fury and I traveled to Malawi to conduct this seminar for 25 lawyers and law students in the High Court of Malawi.

Following the Malawi seminar I traveled to Uganda to meet with various members of the bar and lay the groundwork for a similar program, which was funded, jointly by the Ugandan Law Society and the U.S. State Department. In this program Judge Pechman, Mr. Fury and former Superior Court Judge Robert Alsdorf and I team-taught with experienced Ugandan lawyers and judges to a student body of

approximately 35 Ugandan lawyers.

These experiences were significant because I believe our work encouraged respect for and adherence to the rule of law as it is applied in the adversarial context in countries whose legal systems face many challenges. Also, these programs required me to develop cross cultural sensitivities in order to interpret how trial advocacy skills can be applied appropriately in African systems with vastly different social customs and significant lack of critical resources and in order to effectively critique lawyers of a different culture. This cross cultural sensitivity is a critical skill for any judge working in a community as diverse as King County.

Over more than twenty years as a teacher I have taught hundreds of lawyers, how to advocate effectively and ethically for clients in the context of litigation. I have been invited to and have worked with practitioners from the public, private and non-profit sectors, with lawyers representing plaintiffs and defendants in civil matters and with criminal prosecutors, defenders and advocates for victims of domestic violence. In the course of this work I have had the opportunity to team teach with some of the best trial lawyers in the United States and to work with many judges who share my interest in improving the level of advocacy in the courts. I am pleased to have had the opportunity to work as a coach with Washington States # 1 high school mock trial team during the annual National High School Mock Trial Championship competition in 2004.

2. EEOC v. General Telephone of the Northwest, Federal District Court of the Western District of Washington (1980-86)

While working at the federal Equal Employment Opportunity Commission I spent five years preparing and one month trying a sex discrimination pattern and practice case on behalf of over a thousand females employees brought against General Telephone Company of the Northwest. This case involved developing anecdotal testimony of dozens of women throughout Oregon and Washington who had sought and been denied access to high paying hourly and management jobs traditionally held only by men in the phone company. It also required deposing many managers who were presented to justify the company's discriminatory practices. This case was significant because it, broke ground regarding what evidence is needed to prove that women in the 1970's were willing and able to handle jobs that had been filled traditionally exclusively by men. In my closing argument I argued against societal norms that women desire and are entitled to the opportunity to manage demanding careers while meeting family responsibilities.

This is one of the trials in which I developed the ability to handle litigation complex not only in its size and scope but insofar as it required educating the trier of fact about the mechanisms of societal inequality. As a civil rights attorney in the public and private sectors I had many opportunities to learn about, explore and express similar issues in court. My knowledge and sensitivity in this area will serve me well as a Superior Court judge.

3. Owner, Board of Directors, N2H2 Corporation

From 1995-2002, I was an owner and a member of the Board of Directors of N2H2 Corporation, a publicly traded internet filtering company. My husband and I started the company in response to our concerns about the availability to children of pornography, hate literature and violence on the internet. Our company developed server based systems to filter this material and these systems were

marketed to schools, libraries, governmental agencies and businesses nationwide and in several foreign countries. As a member of the Board and an owner then a major stockholder I oversaw its development from start up to a business with over 300 employees to the point of sale to a larger firm in 2002. As a Board member I was challenged to utilize a variety of skills honed in the practice of law in working with a group of business people to grow the company in a volatile market while trying to protect stockholders interests. This experience also provided me the opportunity to analyze employment issues from the standpoint of the employer.

While on the Board of Directors of N2H2 I was called upon to attempt resolution of a lawsuit brought against the company by the American Civil Liberties Union. The ACLU had taken the position in this case that because our service blocked certain websites from computers used in libraries, public schools and government workplaces, the First Amendment required that the named plaintiff be provided the necessary code to reverse engineer our filtering systems to determine whether our filtering was denying computers users rightful access to information. We believed that our technology was adequately sophisticated to protect against First Amendment violations. We also maintained that our systems were protected by trade secrets and copyright law and that were they placed in the public domain we would be put out of business. Along with another member of the Board I met with counsel for the ACLU and reasoned that there were ways more productive than litigation to approach a common goal of providing access to information on the internet while not violating civil rights. This task was significant for me because it required that I reconcile and articulate my lifelong support of individual liberties with my legal responsibility to protect the interests of a publicly traded company.

This experience broadened my ability to understand the world of business about which any Superior Court judge should be knowledgeable

4. Please list or describe current and past activities in the community in which you have acquired skills that relate to the office you seek. Include your role in the activity and the year(s) in which you were involved. Involvement consists of many areas such as family, neighborhood, community, employment, or public life.

As a lawyer I focused my practice primarily on civil rights and employment law, which provided me many opportunities to learn about the people in our community, including how they live, what they do for work and how they view their world.

I founded and owned a business that protected children from the seedy material on the internet. I provided legal advice and served on the Board of this company before, during and after it went to public offering until it was sold to a larger firm. This experience has prepared me to understand better the business world and the concerns of those in business.

My work as a teacher of other lawyers has given me the opportunity to develop a familiarity with hundreds of lawyers who practice in King County. The reputation I have earned through this work will help me when I preside over cases these lawyers bring to my court. My years as a teacher have caused me to develop high standards to which I will hold those who appear before me.

My role as a wife and mother of two daughters now grown has served to develop my managerial, negotiation and interpersonal communication skills as well as a broader view of the kinds of issues that all families in our community face. I like to think that my daughters' independence, social awareness and commitment to public service are a testament to their parent's values, which are the values we would want in our judges.

Below is the list of other activities in which I have acquired and exhibited both leadership and managerial skills and through which I have gained a broad understanding of our diverse community and the lives and concerns of its people. I believe that each of these activities has served to prepare me to be the kind of judge who will be able to manage the myriad of cases, issues and people who come before the court.

- Tree House
Board Member- 2005-present
Member, Advocacy Committee: 2004-present
Chair, Advocacy Committee: 2005-present
- Eastside District YMCA
Board Chair: 2002-2004
Board member: 2000-2004
Chair Chairman's Roundtable fundraising campaign: 2001
Member, Strategic Planning Committee: 2001
Member, By-Laws Revision Committee: 2000-2001
- Leadership Tomorrow, 1999-2000
 - Selected through competitive process to participate with other community leaders for one year in training and project development. (My project created a forum for community/police discussions)
- Lakeside School Parent Association
Parent Peer Group Coordinator: 1998-2000
Parent Representative: 1998; 2002
Co-Chair Annual Gala Fundraiser: 2003
- Stevenson School PTA Representative: 1996-1999
- YMCA of Greater Seattle
Public Policy Committee member: 2002-2005
- University Baptist Church Saturday Soup Kitchen
Co-coordinator: 1990-1997
- Ethnic Cultural Center Theater Board member: 1980-

- Hispanic National Bar Association Moot Court Competition Judge: 2006
- UW Law School Moot Court Contract Negotiation Competition Judge: 2006; 2007
- Trial Advocacy Training Seminar, Kampala, Uganda, in conjunction with the Ugandan Law Society: 2005
- Trial Advocacy Training Seminar, Blantyre, Malawi, in conjunction with the Women's Bar Association of Malawi: 2003
- Coach, Seattle Preparatory School Mock Trial Team: 2004-2007 (including coaching this Washington State Champion team at National Competition in Orlando, Florida: May, 2004)
- William O. Dwyer Inns of Court- Executive Committee, Chair, Membership Committee and founding member: 2002-2004; 2006-2007
- American Bar Association-African Great Lake's Regional Organization for Children's Rights (AGROC): 2001
Meeting planner and participant in two stage conference in Chicago, Illinois and Dar es Salaam, Tanzania
- Northwest Women's Law Center- Board of Directors: 1985-87
Legal Committee: 1985-89
Chair, Legislative Task Force: 1986-87
- Washington Women Lawyers- Judicial Evaluation Committee: 1989-1990
- CLE Presentations: 1979-1997
ABA, WSBA, SKCBA, Northwest Women's Law Center, WSTLA, Washington Employment Lawyers' Association', Council on Education in Management, University of Washington Law School CLE Programs

5. Please describe the duties of the office you seek. Which are the most important duties and why?

Every year over 60,000 new cases are filed in King County Superior Court, from families embroiled in domestic violence to cases brought by huge corporations where the judge's decision can cause the stock market to rise or fall. Each and every one of these cases needs the full attention of a judge about whom people who come to court can be confident that they are being heard and that wisdom is being applied to their case so they can walk away, win or lose, understanding what happened and why.

For these reasons our Superior Court needs judges with the breadth of professional and life experience and the qualities of integrity and respect for all that will make it possible to resolve finally the maximum numbers of conflicts in the trial court.

**EDUCATION BACKGROUND SUMMARY
FOR PUBLICATION IN CANDIDATE EVALUATION REPORT**

The Municipal League's Candidate Evaluation Report is distributed to voters in print and on our website. It includes a summary of the candidate's education. Please summarize your education in 120 characters (letters, punctuation, and space all combined). The League will delete material that exceeds the space limit by beginning with the last entry. Suggested order is (degree) (subject) (school) (year, if desired).

Note: *If this question is left blank the League will not include education information in your candidate profile.*

BA, Liberal Arts, Vassar College, 1971; JD, Northwestern University Law School, 1974; UW Mediator Certification

**CIVIC INVOLVEMENT SUMMARY
FOR PUBLICATION IN CANDIDATE EVALUATION REPORT**

The Municipal League's Candidate Evaluation Report includes a summary of each candidate's civic involvement. Please summarize your civic involvement in the space below. We will make every attempt to include the information in the Candidate Evaluation Report as submitted. Due to space restrictions in the Report, your response is limited to 500 characters (letters, punctuation, and spaces all combined). It is important that you list your involvement beginning with the most important and ending with the least important. If you exceed the length of response permitted, or if the League should find it necessary to shorten responses for publication purposes, deletions will be made beginning with the last item listed.

Note: *This information will appear verbatim on the League's Candidate Evaluation Report. If this question is left blank, the Municipal League will not include information on your civic involvement in the Report.*

Check here if you would like the Municipal League to copy the first 500 characters from Question 4 to paste into this section.

Board & Chair Advocacy Committee, Treehouse; Chair Eastside YMCA Board & Fundraising Chair; Extensive mentoring/judging for young lawyers; Develop community/police discussion forums; Board & Legislative Chair NWWLC; Co-chair soup kitchen; Seminars with African lawyers and judges; Volunteer mediator; PTA leadership roles; Leadership Tomorrow; Ethnic Cultural Center Board